



# ROAR!

RECOGNIZING OUTSTANDING ACADEMIC RESULTS

### CFCSD Dates To Remember:

- Dec 20 **BOE Meeting** – CANCELLED  
CFHS, 6:00pm
- Dec 20 **Records Day**  
All Schools Closed
- Dec 21 **Winter Break**  
All Schools Closed

Need more info? Check out [cfalls.org](http://cfalls.org)

A Special Section Dedicated to Black Tiger Headlines & Achievements

Early December 2017

## CFCSD: Issue 29 Passed!

With the passage of Issue 29, the process of getting the work done has already started. The following is a list of Emergency Levy expenditures currently being worked on.

**Sill Demolition:** The CFCSD is currently working with *Gandee & Associates* for the asbestos abatement of Sill. Upon receipt of the purchase order, *Gandee* will schedule the initial inspection at Sill required by the EPA. This should be within the month. Upon completion of the inspection, *Gandee* will prepare a proposal for their services relating to the design and administration of the abatement and demolition projects.

The anticipated work schedule for the interior abatement work will occur in the spring of 2018, with the exterior abatement and demolition work set to occur in the fall of 2018.

**DeWitt Roofing Project:** *Champion Roofing* is finished with everything except the flood coat and gravel that will be finished in the summer. Mid-Ohio Roofing has very minimal metal trim work and the flood coat and gravel. The flood coat and gravel will not be completed until school is out in the summer because of the strong odor. Even though the flood coat and gravel will not be completed until summer, the roof is water tight. The district will be holding back full payment until the roof is completed in the summer.

## Making Good Choices: Committed to Being Drug-Free

On November 16th, nearly 300 students gathered at CFHS to be recognized by Cuyahoga Falls Mayor Don Walters, Police Chief Jack Davis, CFCSD Superintendent/CEO Dr. Todd Nichols, *Stow Municipal Court* Judge Lisa Coates, *Cuyahoga Falls Rotary*, *Western Reserve Hospital*, and school administrators for their commitment to being drug-free. The school recently started a local branch of *Drug Free Clubs of America (DFCA)*. This program was spearheaded by Mental Health Coordinator, Rachael Muster; School Counselor, Rebecca Sparrow; School Resource Officer, Ed Dennis; *Western Reserve Hospital*; and a student leadership group. *DFCA* is designed to reward students for making good choices by providing rewards and privileges at school and in the community. To join, students obtain parents' permission to take a drug test at school. Once enrolled, students receive a variety of privileges including free admission into athletic events at the school, food gatherings, a t-shirt that reads "I pee excellence," and discounts at local businesses.

Ms. Muster said, "From the beginning, this organization has received overwhelming support from our administrators, superintendent, teachers, School Board, Rotary, parents, and community. This organization is a critical first step towards creating a drug-free culture in this building and, ultimately, our school district. I am proud of these students and grateful for the donations we have received to make this organization possible."

Miss Allison Bogdan, Administrative Principal at CFHS, said, "This is the most exciting program that we have implemented in the Falls in a decade."



**Bus Purchases:** We currently have pricing for two *Blue Bird* buses through *Ohio School Council's* bus purchasing program. After installation of a camera and radio, the estimated cost will be approximately \$82,000 per. The District would be ready to take delivery in March or April of 2018.

**Technology – Security Cameras:** On Wednesday November 22nd, while schools were closed for the Thanksgiving holiday, The I.T. Department toured all schools with three commercial video security companies for both proposals and expert installation advice. Two of these companies are businesses in Cuyahoga Falls. Proposals from all three companies are expected by the end of December for CFCSD's review. Based on the submitted proposals, determination of which cameras will be purchased and installed by our internal staff and which camera installations will be accepted as part of one of the proposals.

The obvious goal is to increase as much security vigilance per building as possible, while staying within budget. The goal is to begin the installation and testing process by middle to late winter.

It is wonderful to provide students with the opportunity to celebrate the good choices they are making on a daily basis. With all the pressure on our young adults today, we are so proud that these students have stepped forward as role models in our school and community."

Cuyahoga Falls High School is seeking an additional \$20,000 in financial contributions to cover the cost of student membership fees, rewards, and incentives. They are also looking for local businesses to donate goods/services and offer discounts to student members.

For additional information or to make a donation, please contact Rachael Muster at 330-926-3808 ext 502103 at Cuyahoga Falls High School.



Members of the school administration and staff, City, Municipal Court, Rotary and Western Reserve Hospital stand outside of CFHS and show their support for our students to stay Drug Free!

There's never been a better time to become involved in your local schools. Go to [cfalls.org](http://cfalls.org) and learn how you can help. **Go Black Tigers!**

## Top Tiger Nominees

Each month during the school year, the CFCSD recognizes some of our best and our brightest from the District as nominees for Top Tiger. Here are this month's nominees:

- Prekchhya Chuwan – Grade 4, DeWitt
- Roy Alexander Hoertz – Grade 4, DeWitt
- Ava Reynolds – Grade 4, Lincoln
- Ethan Perkins-Rios – Grade 4, Lincoln
- Ella Filko – Grade 3, Preston
- Ian Shipley-Ripley – Grade 3, Preston
- Briana Johnston – Grade 3, Price
- Austin Falconbery – Grade 3, Price
- Reese Iannetta – Grade 2, Richardson
- Zayd Hussein – Grade 2, Richardson
- Emma Hovey – Grade 3, Silver Lake
- Cooper Nickle – Grade 3, Silver Lake
- Dipti Khadka – Grade 6, Bolich
- Marteece Graves – Grade 6, Bolich
- Kennedy Goodrich – Grade 7, Roberts
- Dallas Wagner – Grade 7, Roberts
- Madison Ruth Davis – Grade 12, CFHS
- Saivon Davis – Grade 12, CFHS



## “Together We Can”

### CFHS Rotary Interact Club

Early in November, the *CFHS Interact Club* held *Interaction 2017* themed “*Together We Can*” and hosted over 200 high school and middle school students from 16 districts from northeast Ohio.

This year’s annual event provided students the opportunity to meet with students from outside of their districts, hear presentations by students that have participated in the Rotary Exchange programs, collaborate on the Annual District Service Project, and hear from keynote speakers talk about ways that everyone can help be a part of positive change. The first keynote speaker of the day was Scott Snyder who co-founded *Hero’s Rock* with his wife Trisha. *Hero’s Rock* builds tribute rockers for the children of fallen heroes in an effort to show

our nation’s appreciation for those who serve and protect the freedoms we all enjoy.

The second keynote speaker was Anoo Vyas from the University of Akron. Anoo is the co-director of the *EXL Center for Experiential Learning*. The goal of the *EXL Center* is to get students out in the community working on real-world projects for the betterment of our society.

Currently, there are 51 members of the Interact Club at CFHS. According to CFHS teacher and club coordinator, Ms. Yvonne Federonick, they are looking at expanding this program into the middle schools at some point in the future.

Interact is Rotary International’s service club for young people ages 12 to 18. Interact clubs are sponsored by individual Rotary clubs, which provide support and guidance, but they are self-governing and self-supporting.

## College & Career Readiness: Preparation Starts Early!

At the most recent BOE meeting, CFCSD Coordinator of *College & Career Readiness (CCR)*, Debra McNair, presented an overview of how the District is working toward their main objective of preparing our students, beginning at the kindergarten level, for whatever path they choose for their futures.

*Professional Learning Communities (PLCs)* and the *Ohio Improvement Process (OIP)* as the framework to guide how the District operates as they maintain a ***Cradle to Career*** focus, provide Curricular Supports, and Professional Development based on data gathered by assessing student achievement and growth using the *RTI Process and Technology* while developing and emphasizing a Culture of Excellence throughout the District.

*PLCs* are used to advance the work of growing students and moving them along the learning continuum. Using the *OIP* as the framework, the District Leadership Team analyzes district data to establish district goals which are then shared with the Building Leadership Teams who analyze their building data and set building goals. Teachers then analyze their student data to inform instruction and set their Teacher Goals as they assist students in determining their individual learning goals. This is a cyclical process which continues throughout the school year.

The ***Cradle to Career*** focus begins in pre-K as preschoolers and their parents are assisted in making the transition to Kindergarten, then as students move from 5th to 6th, and then from 8th to 9th. Over 30 design challenges have been created and are being implemented across our elementary buildings as teachers focus on both project based and problem based learning. Every elementary building offers a Career Day for students that helps in making and sustaining community connections.

To highlight one specific ***Cradle to Career*** connection taking place this year is Richardson Elementary. Their first grade team wrote and received a GAR grant and have created four distinct units (one per quarter) focusing on investigations and explorations using problem based learning, *STEM* and

design challenges that align directly with each of the four Den’s at the high school. Each unit integrates social studies, economics, math, reading and writing, music, and technology. Students will shoot videos, use Google slides, and Chrome Books to create presentations.

In their first unit, students participated in a 1700s Native American Study and History in Cuyahoga Falls connecting to the *CFHS Arts, Media and Design Den*. Students took a field trip to Indian Signal Tree in Cascade Valley Metro Park and Mary Campbell Cave at the Gorge Metro Parks to learn how Indians alerted others to dangerous waterfalls and how Native Americans used problem solving to find shelter for their families.

Children took their new Chromebooks and used them to take pictures and then used their pictures to make a class slideshow presentation of their trip. Students then completed a design challenge by creating an aluminum foil boat that would hold ten pennies and they used their math skills as they purchased their foil with play money from the school store – integrating math, science, and social studies.

During their second quarter, studies will focus on social studies and science in the 1800s and will connect directly to the *CFHS Engineering and Entrepreneurship Den*. Students will take a field trip to Canal Fulton and visit the working canal lock while riding the St. Helena III. Students will learn how people and products were moved through Ohio using water creating both a cultural and industrial impact. For their Design Challenge, students will create a bridge using Legos that can span a three feet chasm between two classroom desks and support a five pound weight.

During the third quarter, students will travel back to the 1900s making a History and Science connection to the great inventor, Cleveland-native, Garrett Morgan and his invention of the three-part Traffic Signal. This will connect to the *CFHS Human & Public Services Den*. Students will take a field trip to the *Cleveland History Center of the Western Reserve Historical Society* and learn all about getting around using cars, bikes, and planes.

Their last unit will move students into the 21st century and connect to the *CFHS Health and Wellness Den*. Students will travel to ***Western Reserve Hospital*** to learn about real-life problem solving adaptations for Physical Therapy needs and then create a piece of exercise equipment from a hula-hoop and jump rope that will help them be heart-healthy. This involves a cross curricular connection with Physical Education’s *Jump Rope for Heart*.